

Report to:	Overview and Scrutiny Committee (Children's Services and Safeguarding)	Date of Meeting:	Tuesday 6 June 2023
Subject:	Education Scorecard		
Report of:	Executive Director of Children's Social Care and Education	Wards Affected:	(All Wards);
Portfolio:	Education		
Is this a Key Decision:	No	Included in Forward Plan:	No
Exempt / Confidential Report:	No		

Summary:

To present the Education Scorecard.

Recommendation(s):

That the data contained within the Scorecard be noted.

Reasons for the Recommendation(s):

Overview and Scrutiny Committee (Children's Services and Safeguarding) provide scrutiny in relation to educational progress and data.

Alternative Options Considered and Rejected: (including any Risk Implications)

Not applicable.

What will it cost and how will it be financed?

(A) Revenue Costs

Not applicable.

(B) Capital Costs

Not applicable.

Implications of the Proposals:

Resource Implications (Financial, IT, Staffing and Assets):

All implications are detailed within the report.

<p>Legal Implications: The Local authority has a statutory duty to provide support and challenge to educational providers. Measurement of success in this duty is related to educational attainment, attendance, exclusions, etc.</p>								
<p>Equality Implications: The Committee will be kept informed of all equality implications, risks, and mitigations.</p>								
<p>Impact on Children and Young People: Yes The Education Scorecard contains data on pupils within the Borough.</p>								
<p>Climate Emergency Implications:</p> <p>The recommendations within this report will</p> <table border="1"> <tr> <td>Have a positive impact</td> <td>No</td> </tr> <tr> <td>Have a neutral impact</td> <td>Yes</td> </tr> <tr> <td>Have a negative impact</td> <td>No</td> </tr> <tr> <td>The Author has undertaken the Climate Emergency training for report authors</td> <td>Yes</td> </tr> </table> <p>There are no climate emergency implications as a result of this report.</p>	Have a positive impact	No	Have a neutral impact	Yes	Have a negative impact	No	The Author has undertaken the Climate Emergency training for report authors	Yes
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Contribution to the Council's Core Purpose:

<p>Protect the most vulnerable: The Education Scorecard provides data on all school children, including the most vulnerable.</p>
<p>Facilitate confident and resilient communities: As Above.</p>
<p>Commission, broker and provide core services: As Above.</p>
<p>Place – leadership and influencer: As Above.</p>
<p>Drivers of change and reform: As Above.</p>
<p>Facilitate sustainable economic prosperity: Not Applicable.</p>
<p>Greater income for social investment: Not Applicable.</p>
<p>Cleaner Greener: Not Applicable.</p>

What consultations have taken place on the proposals and when?

(A) Internal Consultations

The Executive Director of Corporate Resources and Customer Services (FD.7245) and the Chief Legal and Democratic Officer (LD.5445) have been consulted and any comments have been incorporated into the report.

(B) External Consultations

No external consultations were sought for this report.

Implementation Date for the Decision

Immediately following the Committee meeting.

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Appendices:

The following appendices are attached to this report:

Appendix A – Education Scorecard

Background Papers:

There are no background papers available for inspection.

1. Introduction/Background

- 1.1 Committee have requested scorecard to be presented on regular basis – this is the second draft to be presented.
- 1.2 The absence table has been updated due to a change in the attendance system used to collate this information. The IDAMS system gives a large improvement in accuracy of the attendance data.

2. Overview

2.1 Absence

The overall absence figures appear to be very close to last year's data. Absence for all students across Sefton from the beginning of the academic year up to 22nd May 2023 lies at 8% which is the same as the average absence in 2021/22. Primary schools are seeing a very slight improvement of 0.2% from last year data for now whilst Secondary schools are matching the 9.9% absence rate from the previous academic year. Special schools saw a 3.3% rise in their absence rate in the spring term from the autumn term which they now seem to be maintaining during the first half of the summer term. This leaves their current absence rate 1.3% higher than last year's total. The persistent absence figures show improvement so far across all areas when comparing to last year's totals with a significant improvement in primary schools who recorded a 3% drop in this statistic between the autumn and spring terms.

2.2 Exclusions

Overall, there was a slight increase of 0.2% in all pupils that have missed at least one session due to an exclusion in the spring term when comparing to the autumn term. The EHCP, secondary school and special school cohorts recorded slight increases during the same periods whilst, the SEN and primary school cohorts managed significant decreases. All areas are seeing improvements in the number of pupils missing sessions due to an exclusion when comparing to last year's averages.

2.3 EHCP & NEET

There is a steady increase in the percentages of young people with an EHCP who are maintained by Sefton schools attending mainstream provision over this academic year as well as in previous years. NEET figures on the other hand appear to fluctuate from period to period. This could be due to the recording practices used on our system.

2.4 National and Sefton Language Data

There has been a continuous year on year increase in the percentage of pupils in Sefton that can speak a language other than English. The latest Sefton average for this figure lied at 6.3% in 2021/22 which was 9.6% lower than the Northwest local authority average and 13.2% lower than the National average at the time.